

Achieving Success in Challenging Times

Community Consultation

Demographics

Aging Facilities & Infrastructure

Facilities Revitalization

Expanding Programs of Choice

Supporting Early Learning

Expanding Community Use

Land Management and Community Engagement



North Vancouver School District Vision

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

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Facing challenges in the District of North Vancouver *

While rising home values may benefit existing residents, it has meant challenges for the District of NV and other municipalities. High land costs and a shrinking employment-age population discourage employers from setting up shop, resulting in fewer jobs and further acceleration of the shift toward an older demographic.

Between 1996 and 2006, the District of North Vancouver lost 1,000 jobs. Over the same period the proportion of 20- to 40-year-olds in the district fell from 27.7 per cent to 21 per cent – well below the regional average of 28.5 per cent. Seniors – those 65 years of age and older – rose to 13.5 per cent of the population over the same period (compared to 12.8 per cent for all of Metro Vancouver).

But seniors need places to live too, and the lack of smaller, affordable homes in DNV hurts those wanting to downsize just as much as young families looking to get a foot in the real estate market. Those who sell don't have a lot of options to downsize in the neighbourhoods where they've raised families, developed friendships and enjoyed medical care. To sell often means leaving everything they've known.

"There's a lot of people who would like to call the North Shore home, but there probably aren't enough opportunities to accommodate the people who would like to be there. A lot of people are leaving that community to go elsewhere because they can't find the housing that they want."

* BC Business Online May, 2012



Community Consultation



Annual Community Forums

The Board of Education engaged the community in consultation

2003 - *Community Input on Changes to our Schools*

2004 - *Student Success & Programs of Choice*

2005 - *Healthy Active Schools, Healthy Active Students*

2006 – *I.B., French Immersion & Careers*

2007 - *Creating a Shared Vision for the Future*

2008 – *Towards the Future for Schools*

2009 - *Budget Challenge 2010 and Restructuring 2010*

2010 - *Strategic Plan 2011-2021*

*** Achieving Success in Challenging Times**

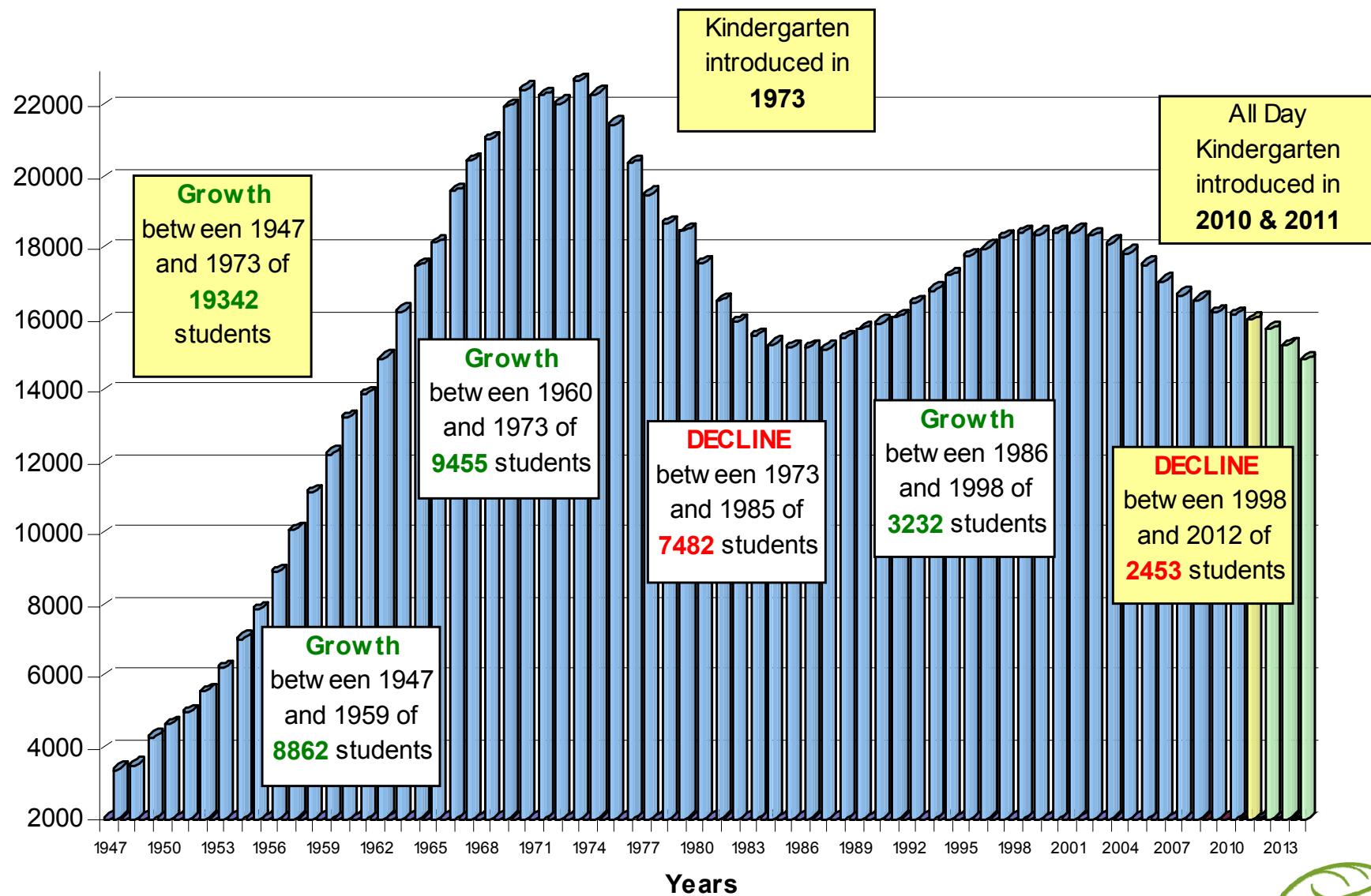




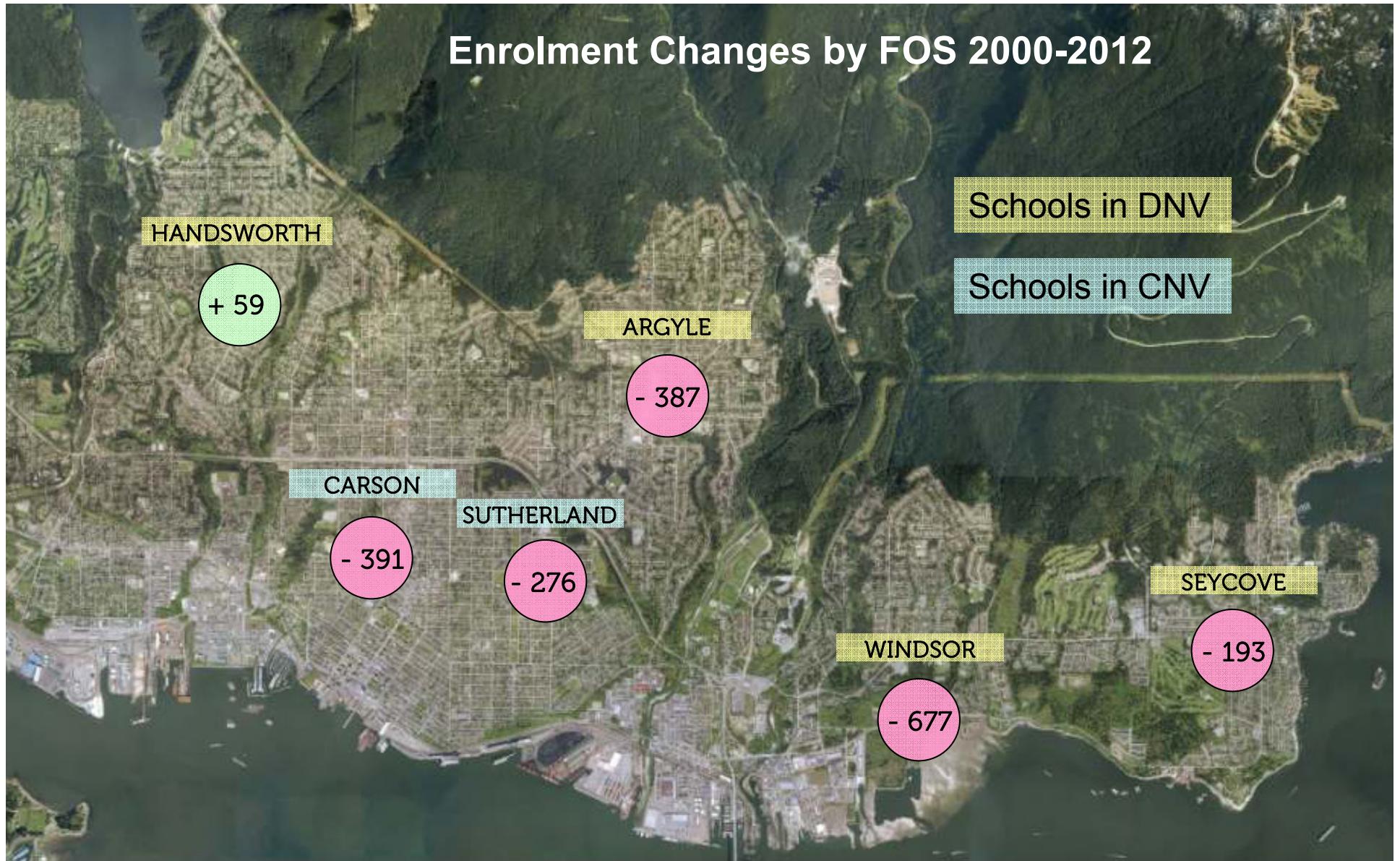
Demographics



North Vancouver School District Enrolment history



Enrolment Changes by FOS 2000-2012

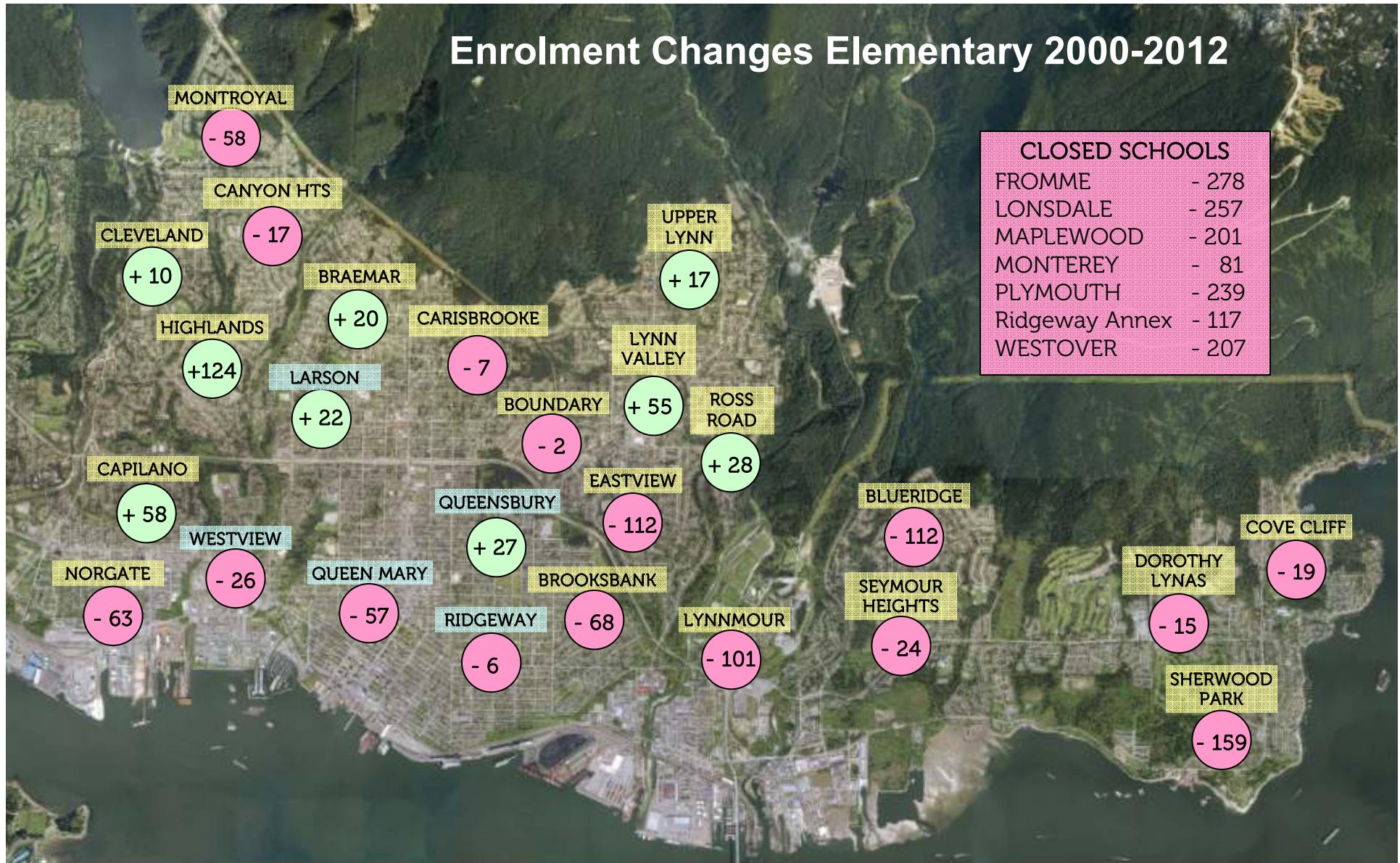


TOTAL Enrolment **DECREASE** since 2000 – 1865

Since 1996 – 2013



Enrolment Changes Elementary 2000-2012

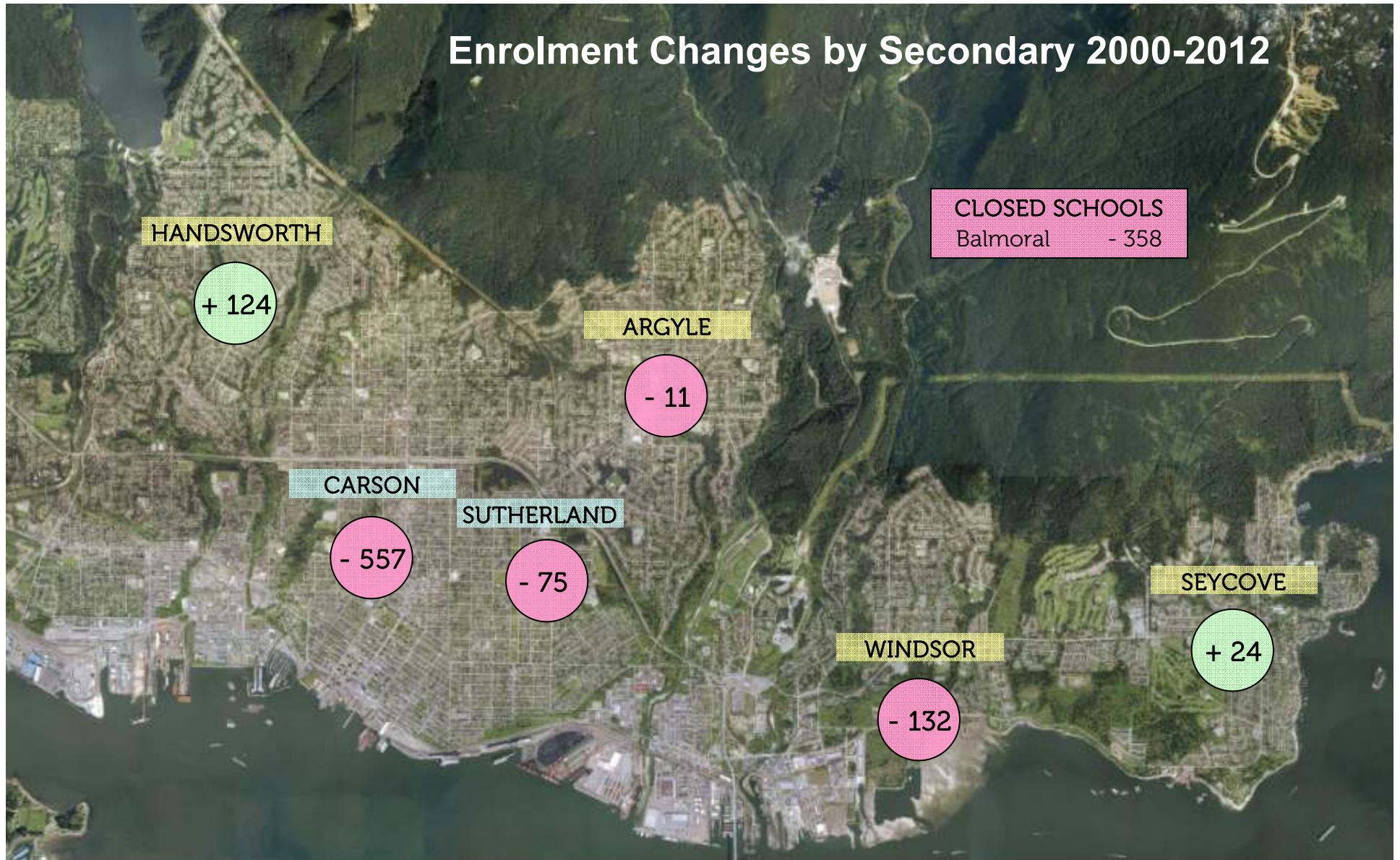


TOTAL Enrolment DECREASE Since 2000 – 1865

Since 1996 – 2013



Enrolment Changes by Secondary 2000-2012



TOTAL Enrolment DECREASE since 2000 – 627

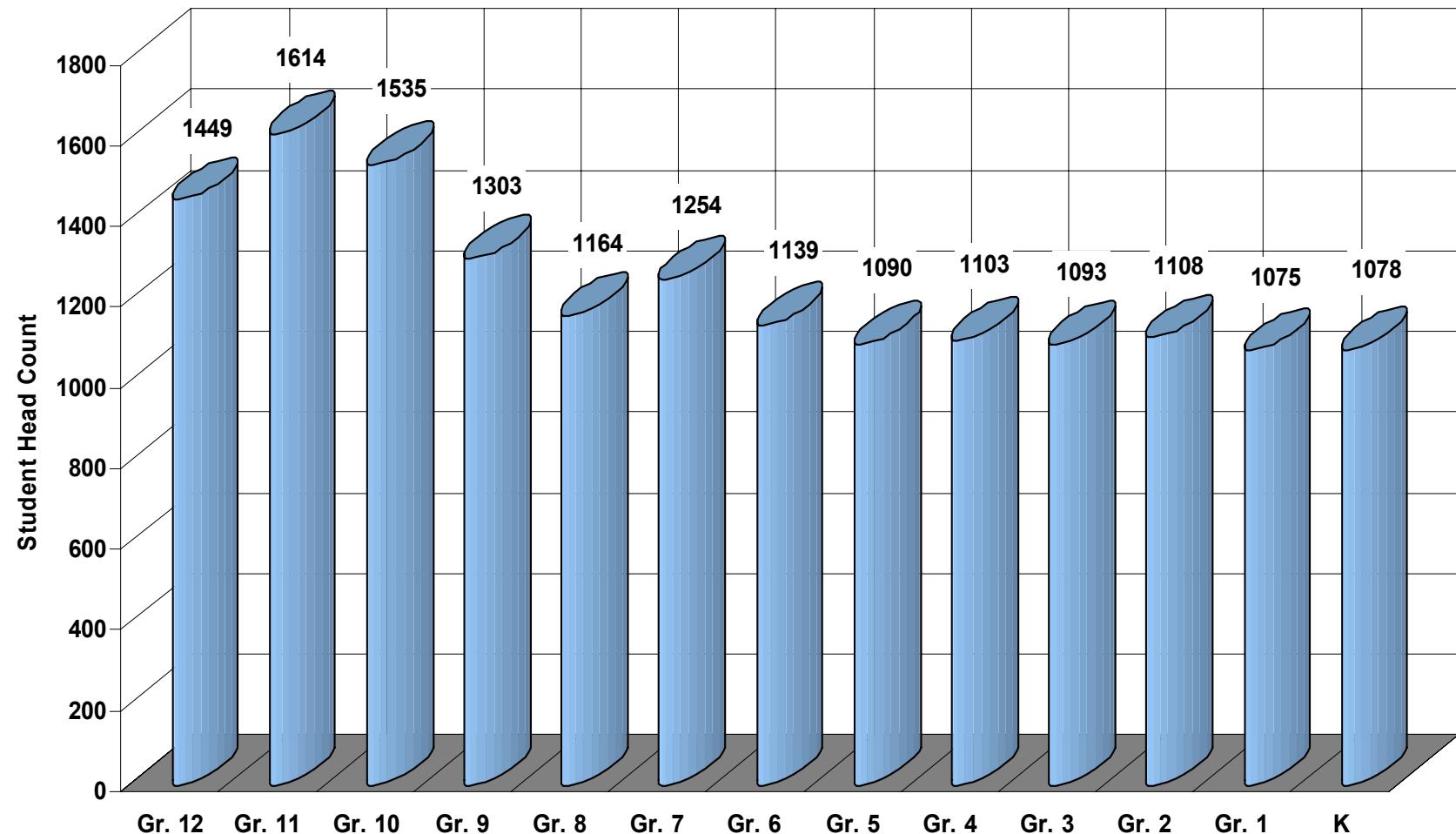




Enrolment Actual by Grade (All Programs)

September 30, 2011

Data Source: 1701 Grade Enrolment Variance



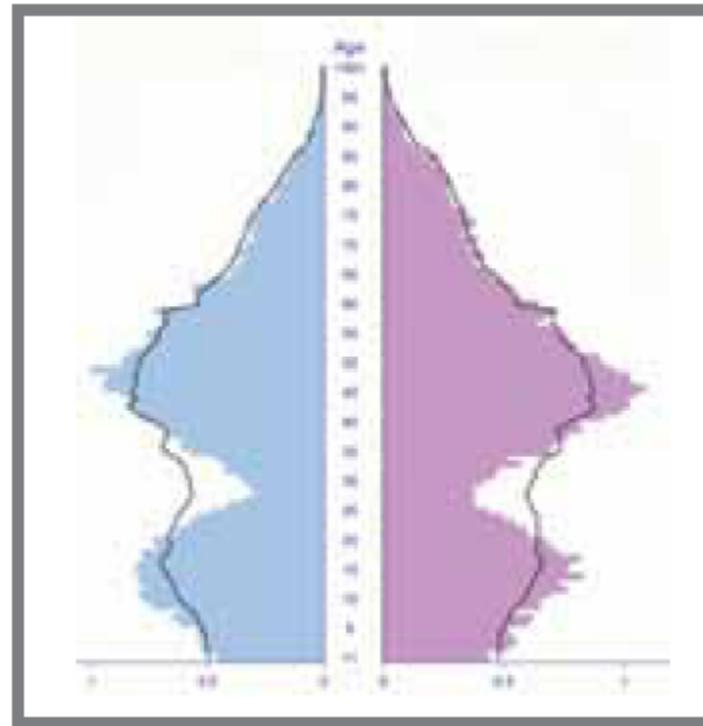
"Rollover" projection for 2012/13 indicates a decline of 298 students

Subtract Gr. 12s graduating from estimated Ks entering ($1078 - 1449 = - 371$)



Challenging demographic profile

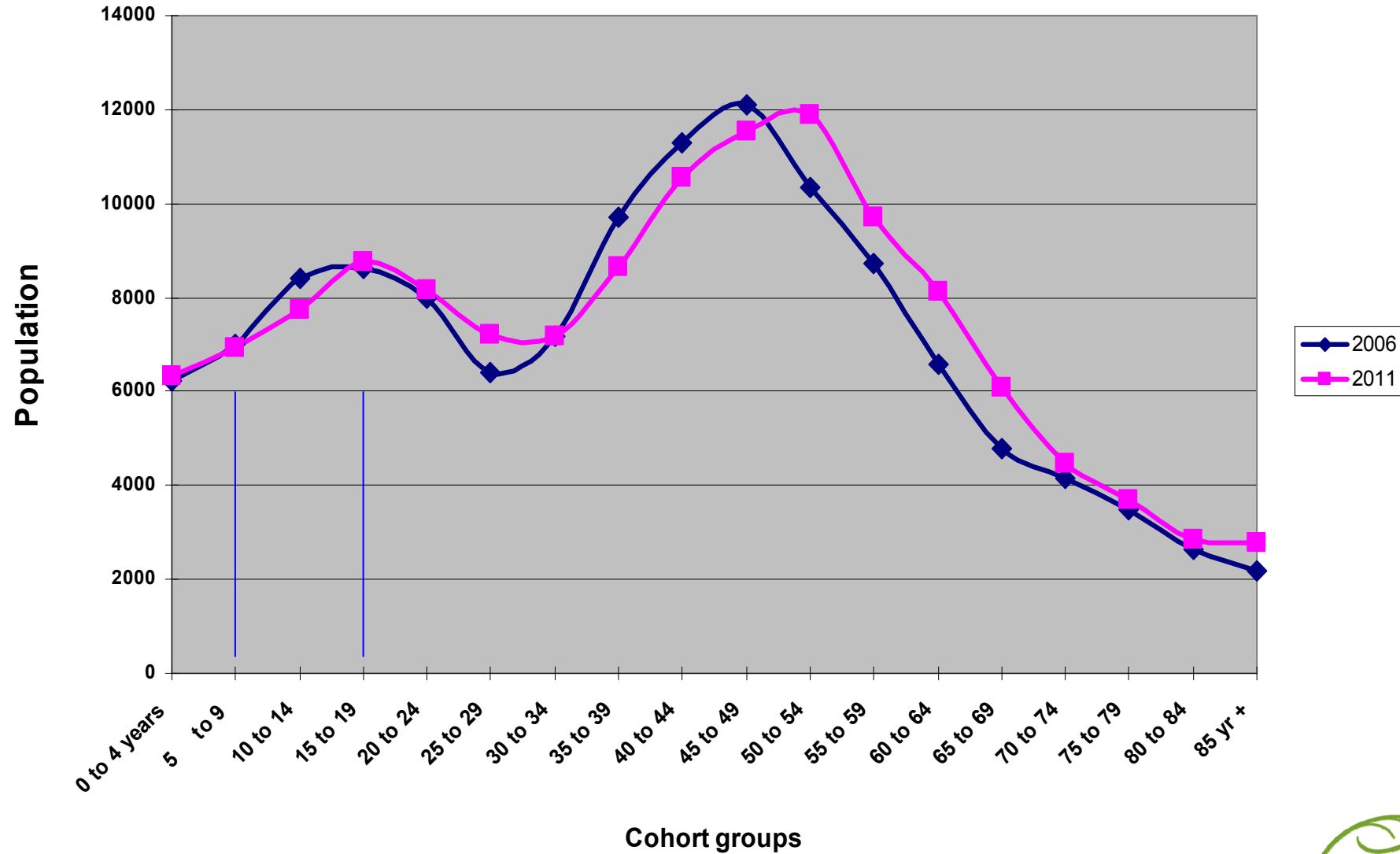
Over the past 30 years the number of seniors (65+) residing in the District has increased fourfold. One in four residents are now over 55. At the same time, a “missing generation” or low number of young adults aged 20-40 means there are fewer residents to drive the economy and start families. The number of jobs in the District has been declining and school closures are ongoing.



Source:
DNV OCP



Canada Census Data 2006 & 2011



INCREASED total population ...

| Cohort comparison 0 to 4 years of age | | | |
|---------------------------------------|-------------|-----------------|------------|
| 2001 | 2006 | 2011 | Census |
| 6575 | 6235 | 6335 | Population |
| | 101.6% | 2006 to 2011 | |
| | 100 | INCREASE | |
| | 96.3% | 2001 to 2011 | |
| | -240 | DECREASE | |

| Cohort comparison 0 to 19 years of age | | | |
|--|--------------|-----------------|------------|
| 2001 | 2006 | 2011 | Census |
| 31010 | 30245 | 29750 | Population |
| | 95.9% | 2011 to 2006 | |
| | -495 | DECREASE | |
| | 95.9% | 2011 to 2001 | |
| | -1260 | DECREASE | |

| Cohort comparison 5 to 19 years of age | | | |
|--|--------------|-----------------|------------|
| 2001 | 2006 | 2011 | Census |
| 24435 | 24010 | 23415 | Population |
| | 97.5% | 2006 to 2011 | |
| | -595 | DECREASE | |
| | 95.8% | 2011 to 2001 | |
| | -1020 | DECREASE | |

| Proportion of population 0 to 19 years | | | |
|--|--------|--------|-------------------|
| 2001 | 2006 | 2011 | |
| 24.49% | 23.68% | 22.43% | DECREASING |

| Cohort comparisons | | 2011 |
|--------------------|------|------------------|
| 45 to 49 years | 182% | Cohort to 0 to 4 |
| 50 to 54 years | 187% | Cohort to 0 to 4 |

* Baby boomers attending school at time of peak NVSD attendance of 22,717

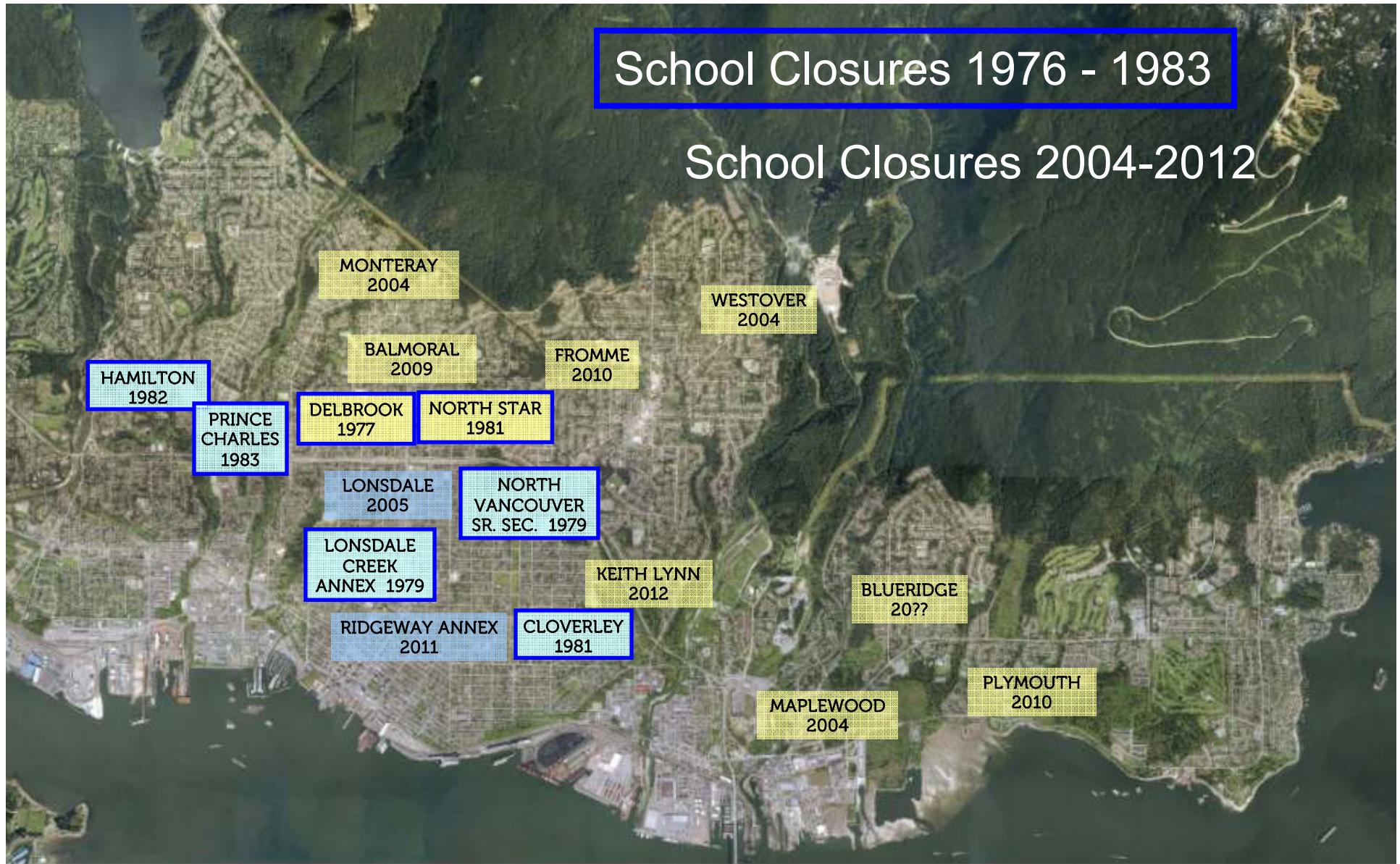
... but ... **DECREASED** school age population

Canada Census Data: North Vancouver City & District



School Closures 1976 - 1983

School Closures 2004-2012



Enrolment DECLINE 1973 – 1985 - 7482

Enrolment DECLINE 2000 – 2012 - 2694

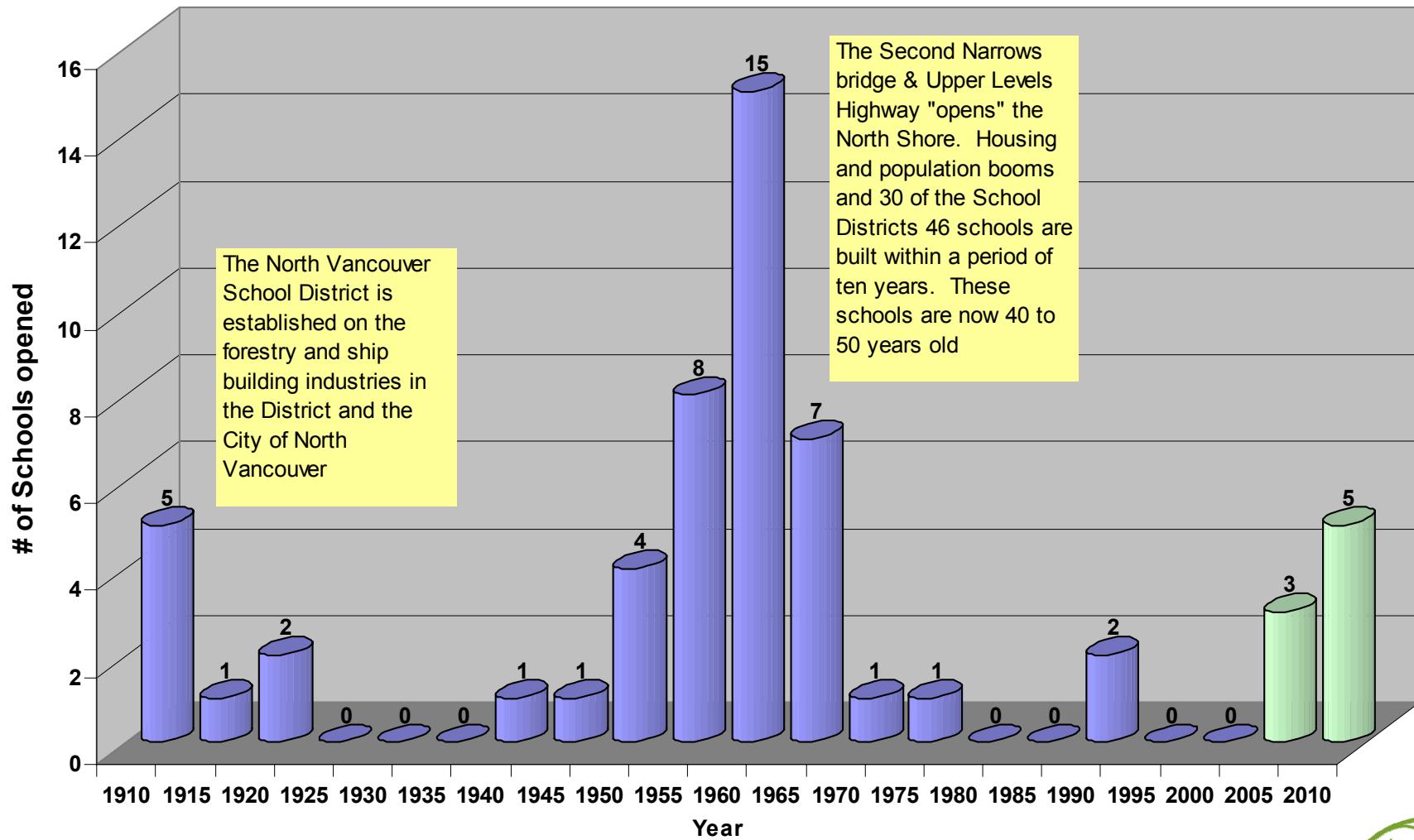


Aging Facilities & Infrastructure

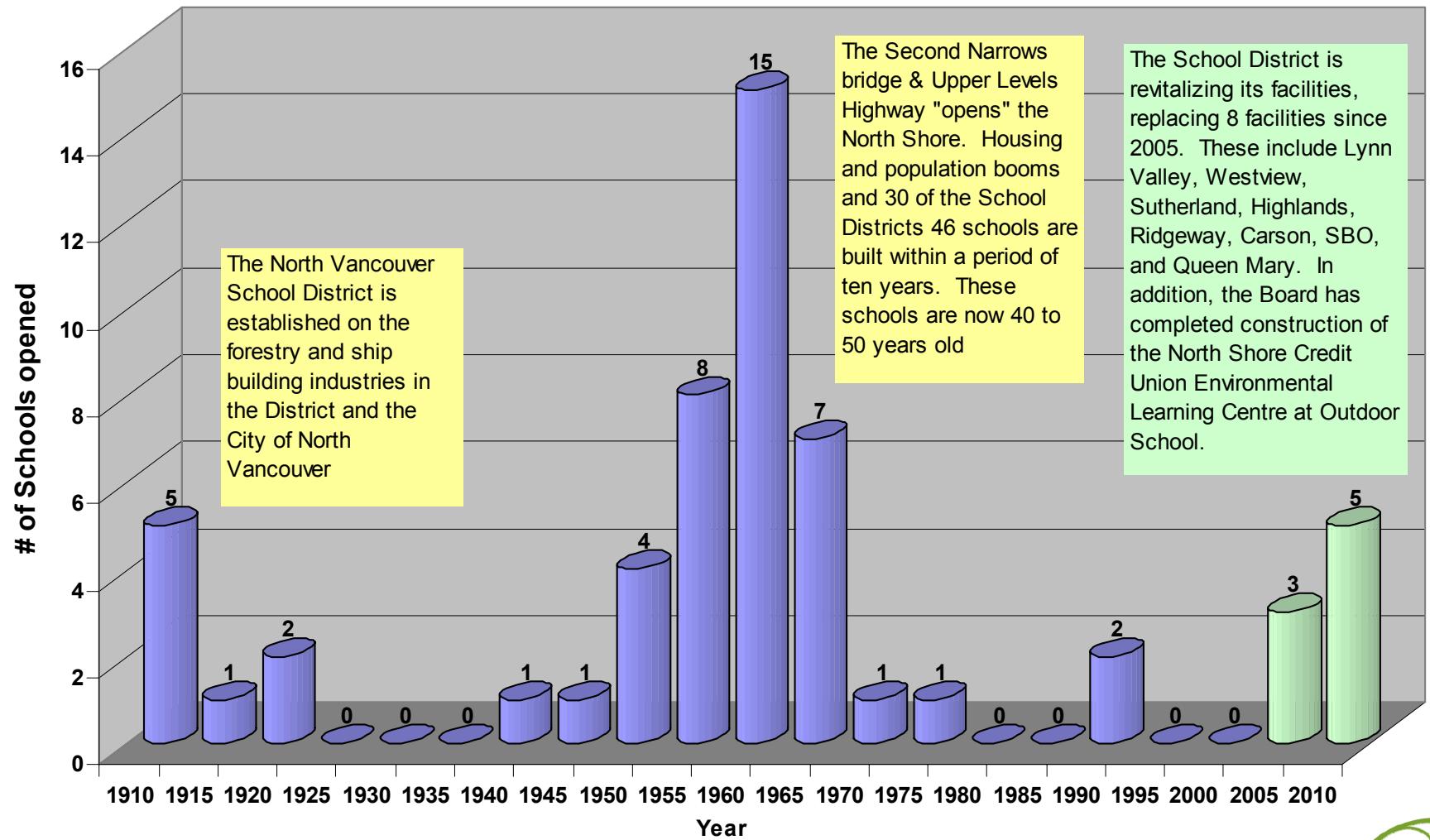
Facilities Revitalization



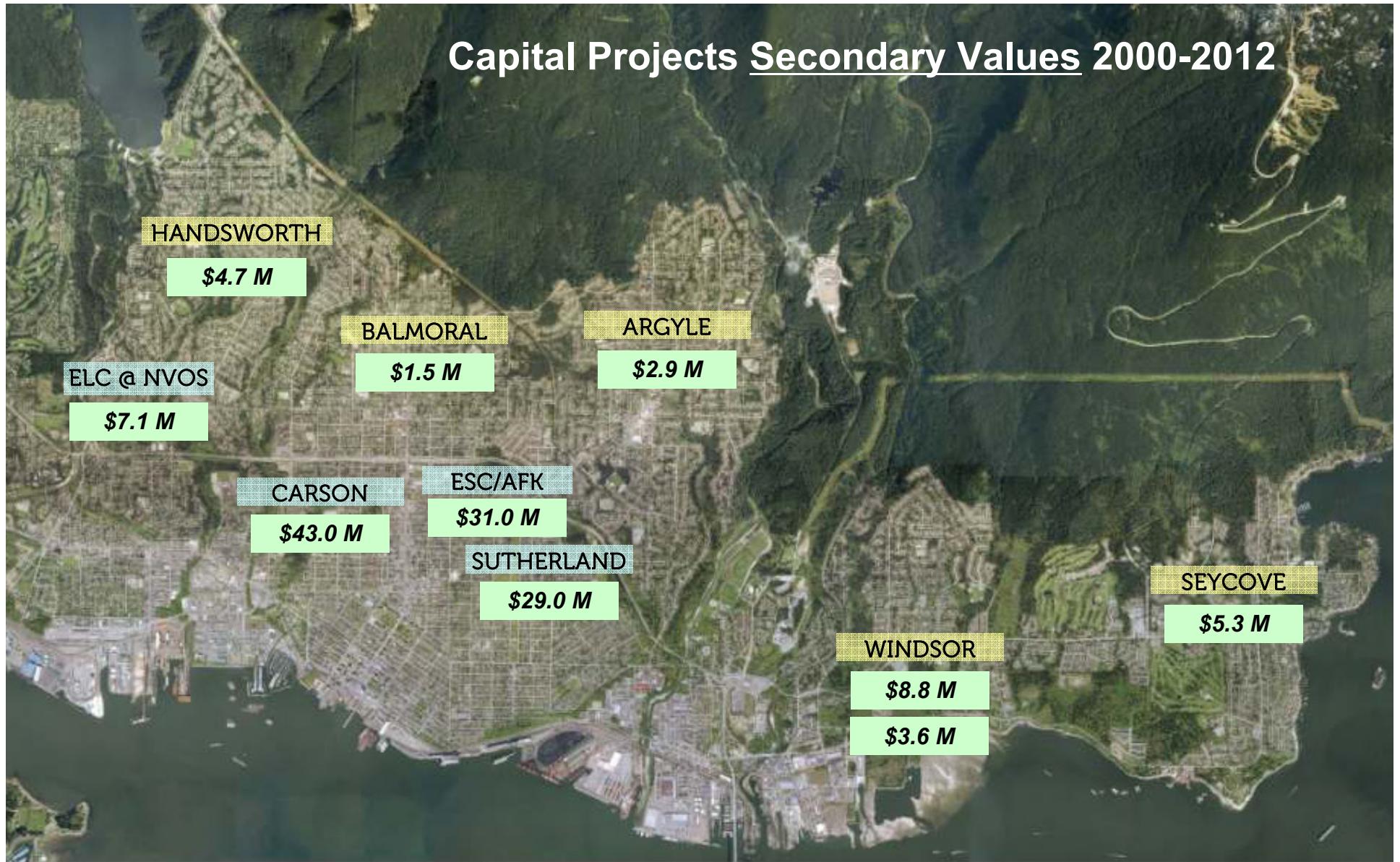
Year of school openings Aging facilities



Year of school openings Aging facilities



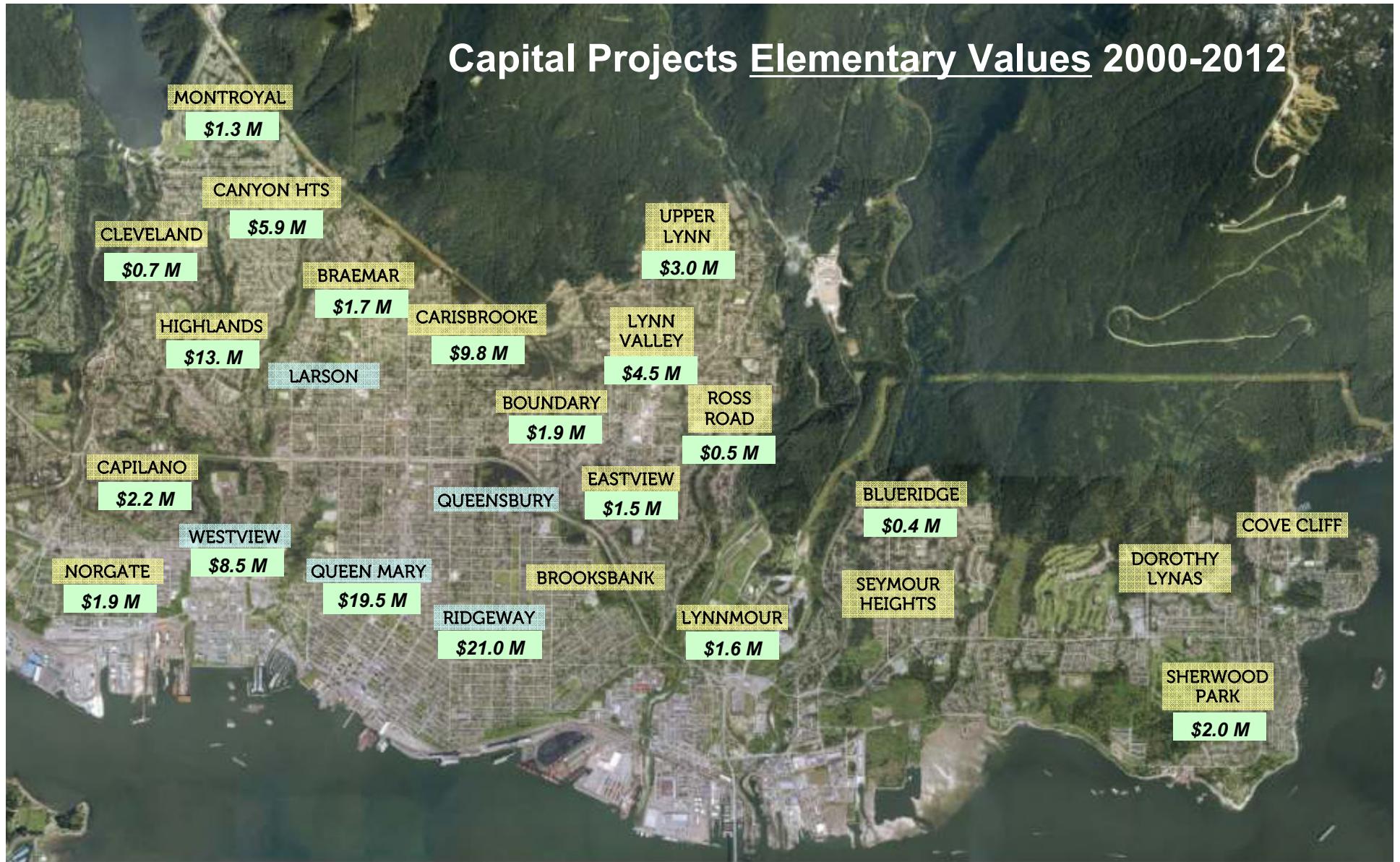
Capital Projects Secondary Values 2000-2012



Total value of Secondary School & District Capital Projects = \$136.9 Million



Capital Projects Elementary Values 2000-2012



Value of Elementary Capital Projects = \$105 Million





Lynn Valley Replacement School: Opened 2005 \$4.5M





Westview Elementary Replacement School: Opened 2007 \$8.5M





Sutherland Secondary Replacement School: Opened 2008 \$29M





Highlands Elementary Replacement School: Opened 2010 \$13M





Ridgeway Elementary Heritage Restoration: Opened 2011 \$21M





Windsor ATF, Track and Training Facility: Open 2011 \$3.6M





NSCU Environmental Learning Centre: Opening June 2012 \$7.1M





Education Services Centre / Smith Gallery: Opening June 2012 \$31M





PROGRESS VIEW - BIRDSEYE



Carson Graham Secondary
Replacement School:
Opening – September 2012

\$43M



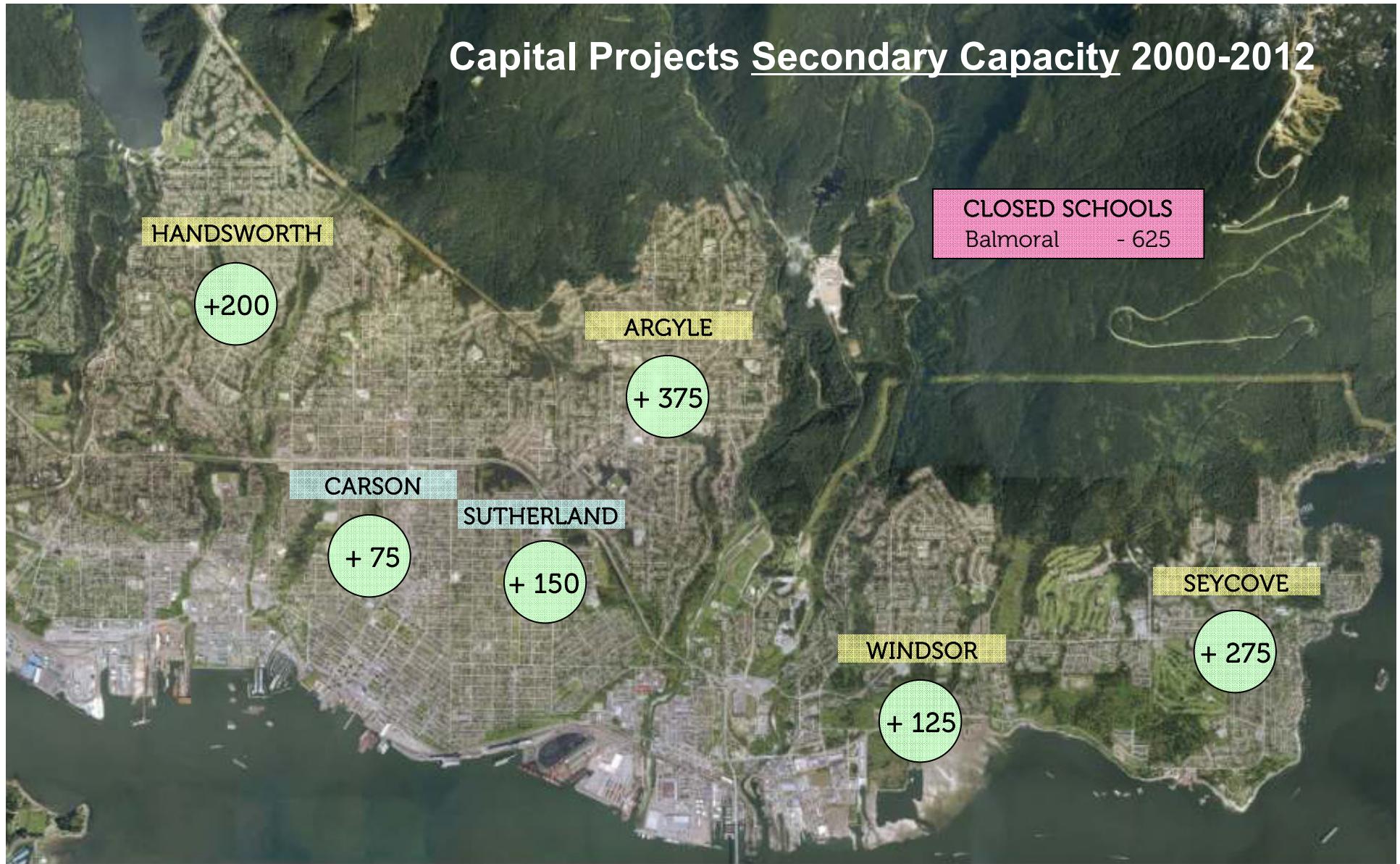


Queen Mary Elementary Heritage Restoration: Opening 2013 \$19.5M



North Vancouver School District *the natural place to learn*

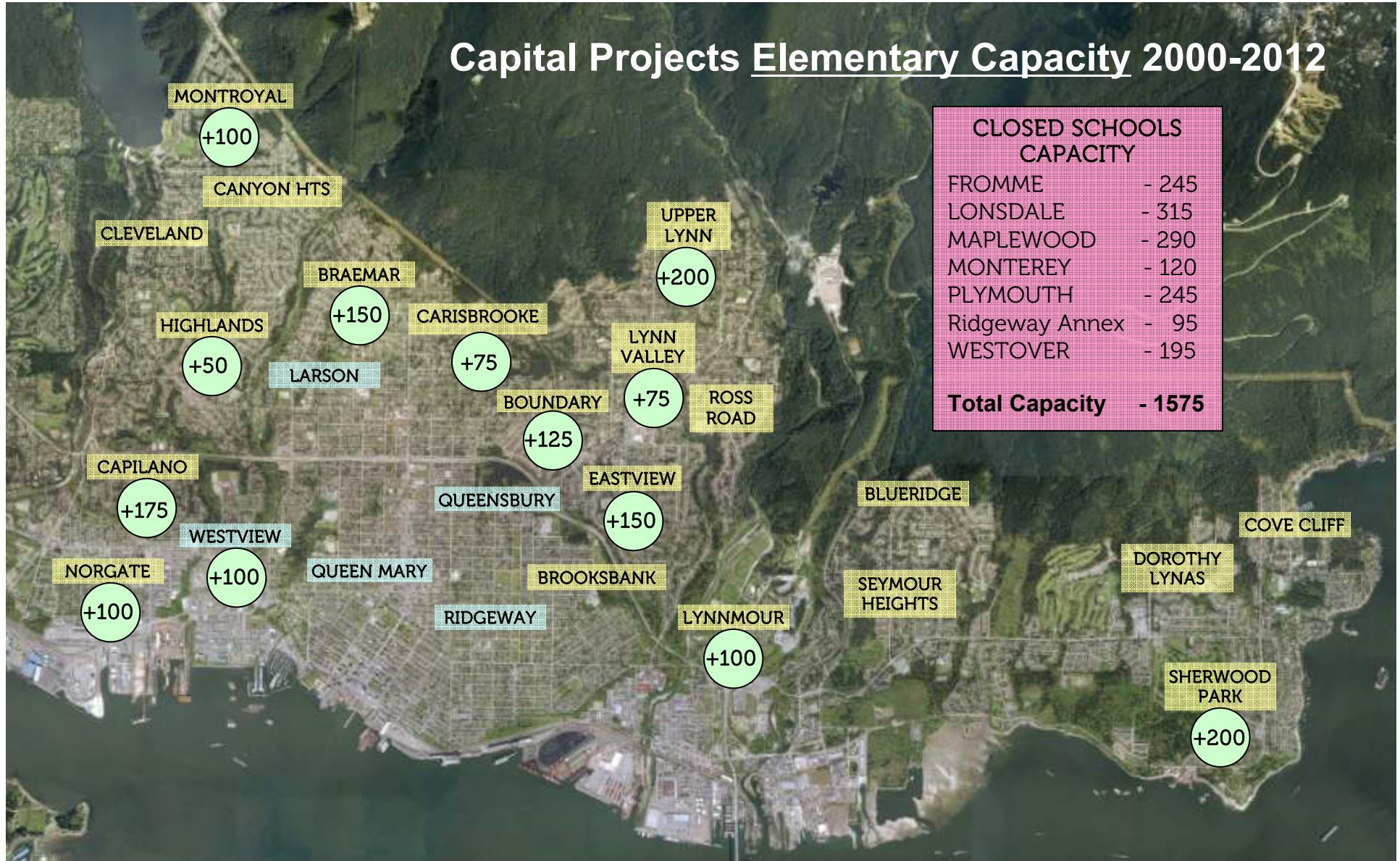
Capital Projects Secondary Capacity 2000-2012



Secondary Capacity INCREASE through additions + 1200



Capital Projects Elementary Capacity 2000-2012



Elementary Capacity **INCREASE** through additions **+1600**

+ Modular 200



Expanding Programs of Choice

Supporting Early Learning

Expanding Community Use





North Vancouver School District *the natural place to learn*

Expanding Programs of Choice

| Program Proposals (2007/08) | | |
|-----------------------------|-----------------|--|
| Program Name | Location | Status |
| Artists for Kids Academy | District | Pilot implemented 2008/09 |
| Beyond Boundaries | 3rd Step | Referred back to school |
| Careers | District | District project team established |
| Cycling | Community | Further study needed - District sports '09 |
| Digital Media Academy | Argyle | Pilot implemented 2008/09 |
| High Performance Program | Community | Pilot implemented 2007/08, 08/09 |
| Hockey Academy | Windsor | Academy implemented |
| International Baccalaureate | District | K - 12 Authorization completed |
| Montessori | Community | Insufficient enrolment for 08/09 |
| Music - at Seycove | Seycove | Further study needed - DFA Comm. |
| Outdoor Education | Argyle | District study - link to NVOS, Green Team |
| Peak Performers | Windsor/Seycove | Pilot implemented 2008/09 |
| Sea to Ski Sports Academy | Cove Cliff | Referred back to school - instructional |
| Soccer Scholarship System | Community | Further study needed - District sports '09 |
| Sports | District | District study 2009 - Academy framework |
| Windsor House Programs | Windsor House | Communicate program offerings |



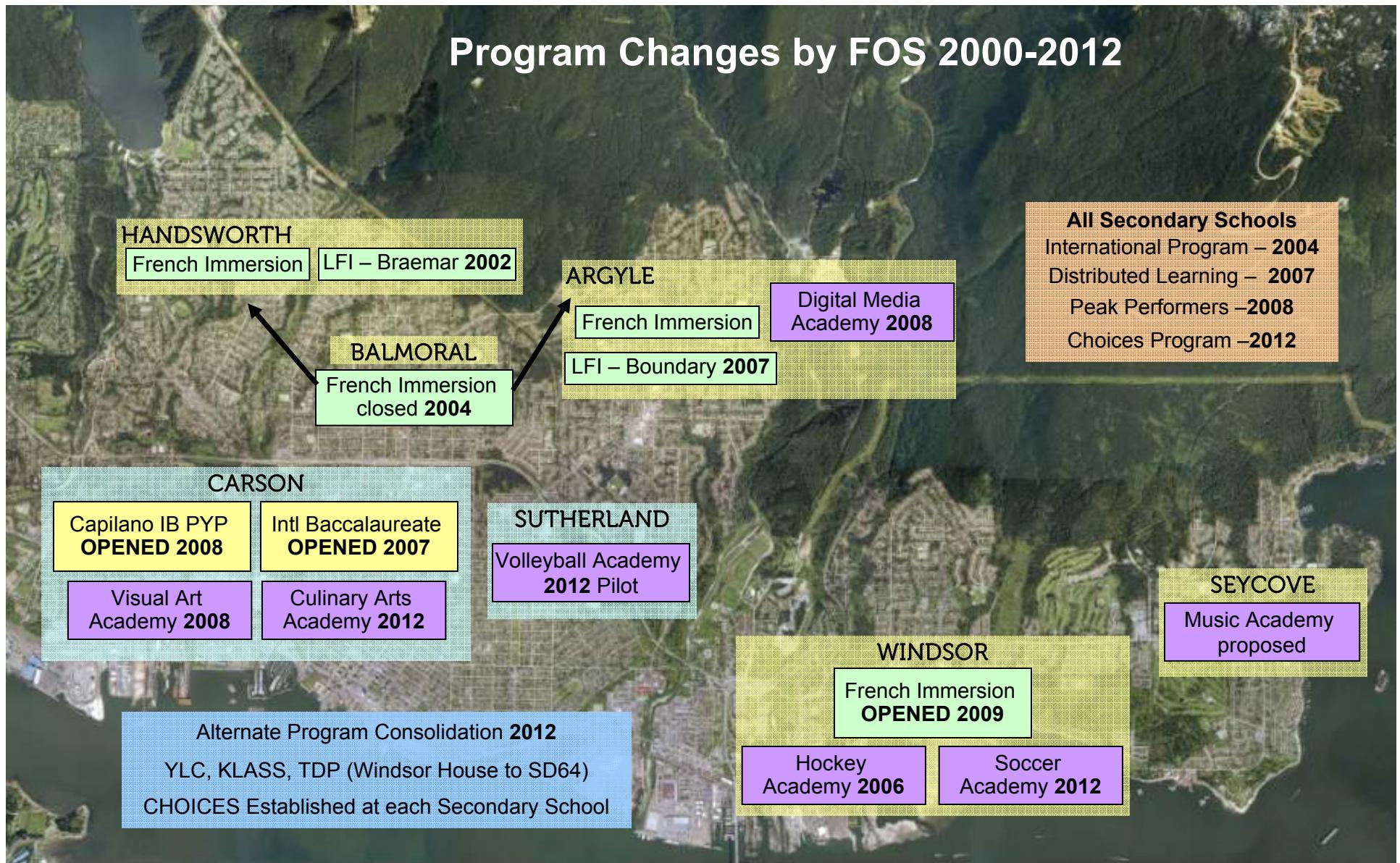
Expanding Programs of Choice

| Program Proposals (2008/09) | | |
|--------------------------------|---------------|--|
| Program Name | Location | Status |
| Advanced Placement | Handsworth | Referred back to school |
| Athlete Academy | Carson | Referred back to school - District study '09 |
| Autism | Community | accommodated through staffing model |
| Enhanced IT Learning | Brooksbank | Referred back to school - instructional |
| Global Learner Program | Montroyal | Referred back to school - instructional |
| Jewellery Metal Art & Design | Argyle | Referred back to school - Course delivery |
| Mandarin | Community | District study completed - deferred |
| Music - Chamber Jazz Ensembles | Handsworth | Further study needed |
| Music - Strings | Handsworth | Further study needed |
| Neighbourhoods Of Learning | Windsor House | Concept needs review & development |
| North Shore Home Learners | Community | Referred to Windsor House/DL |
| Performing Arts | Handsworth | Referred back to school - Course delivery |
| Popular Music | Carson | Referred back to school - Course delivery |
| Visual Arts | Handsworth | Referred back to school - AFK Academy |
| Fine Arts Academy (various) | District | District Fine Arts Committee |





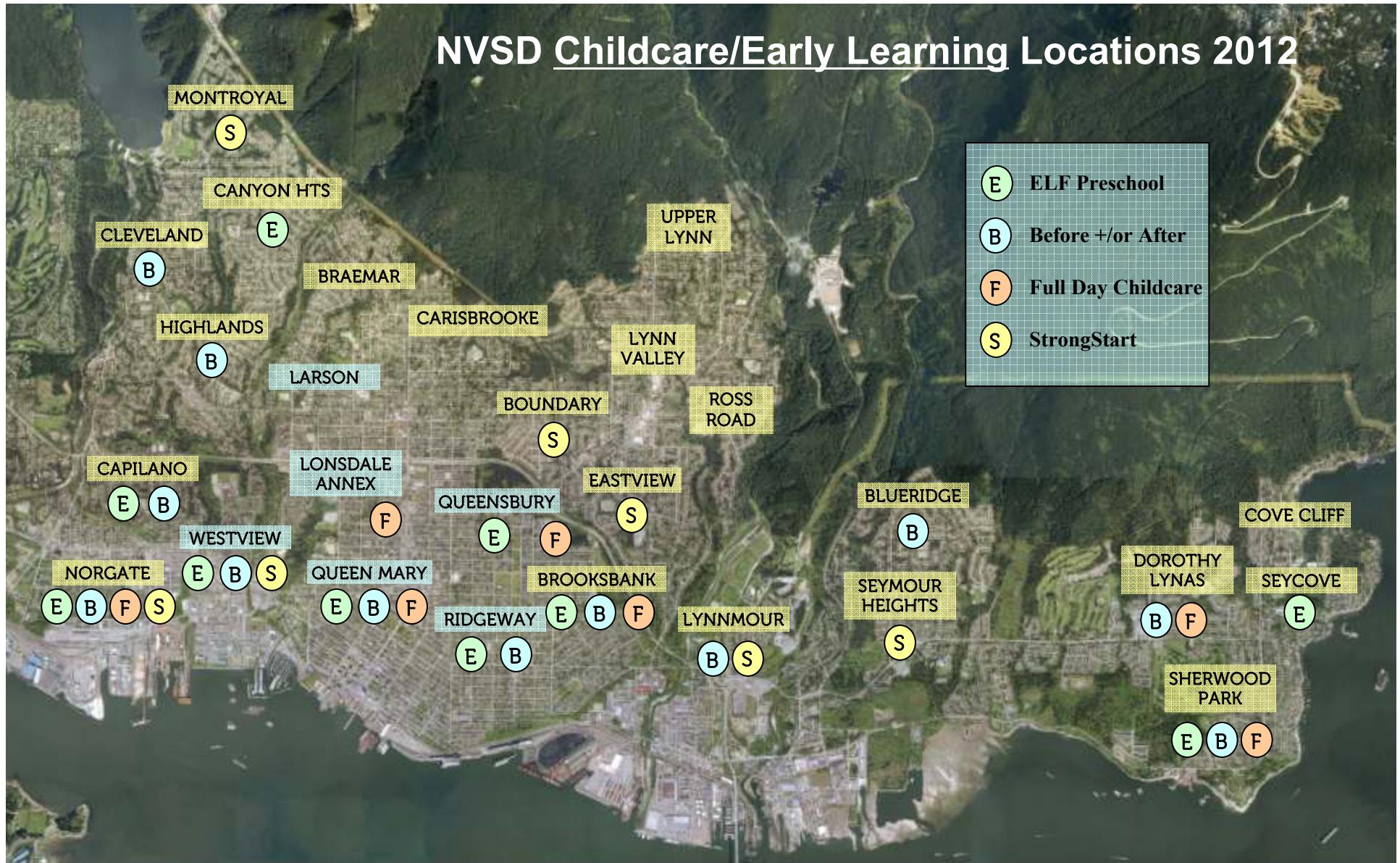
Program Changes by FOS 2000-2012



Future Plans: IB PYP or MYP Expansion, LFI – East?



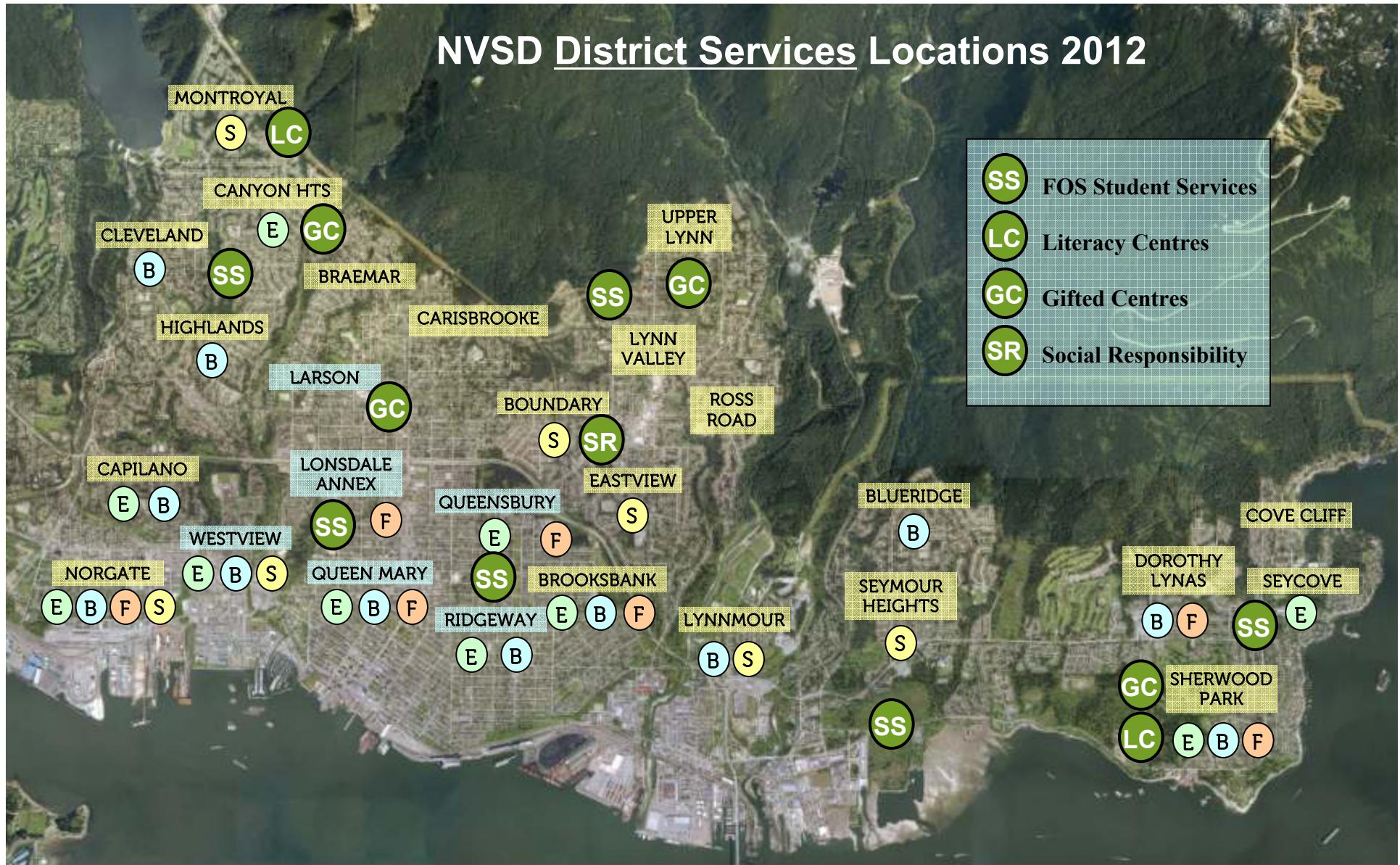
NVSD Childcare/Early Learning Locations 2012



36 Centres = 10 ELF + 12 Before and After + 7 Full Day Childcare + 7 StrongStart



NVSD District Services Locations 2012



District Centres: 6 FOS Student Services, 4 Gifted Centres, 2 Literacy Centres, 1 Social Responsibility: (Neighbourhood Learning Centres @ Ridgeway, Queen Mary)



Land management

Community Engagement



- **Open House – 140 attendees**
- **Municipal Workshops**
 - District and City
 - Obtain input, build understanding
- **“Live” Facebook Chat**



Land, Learning and Livability

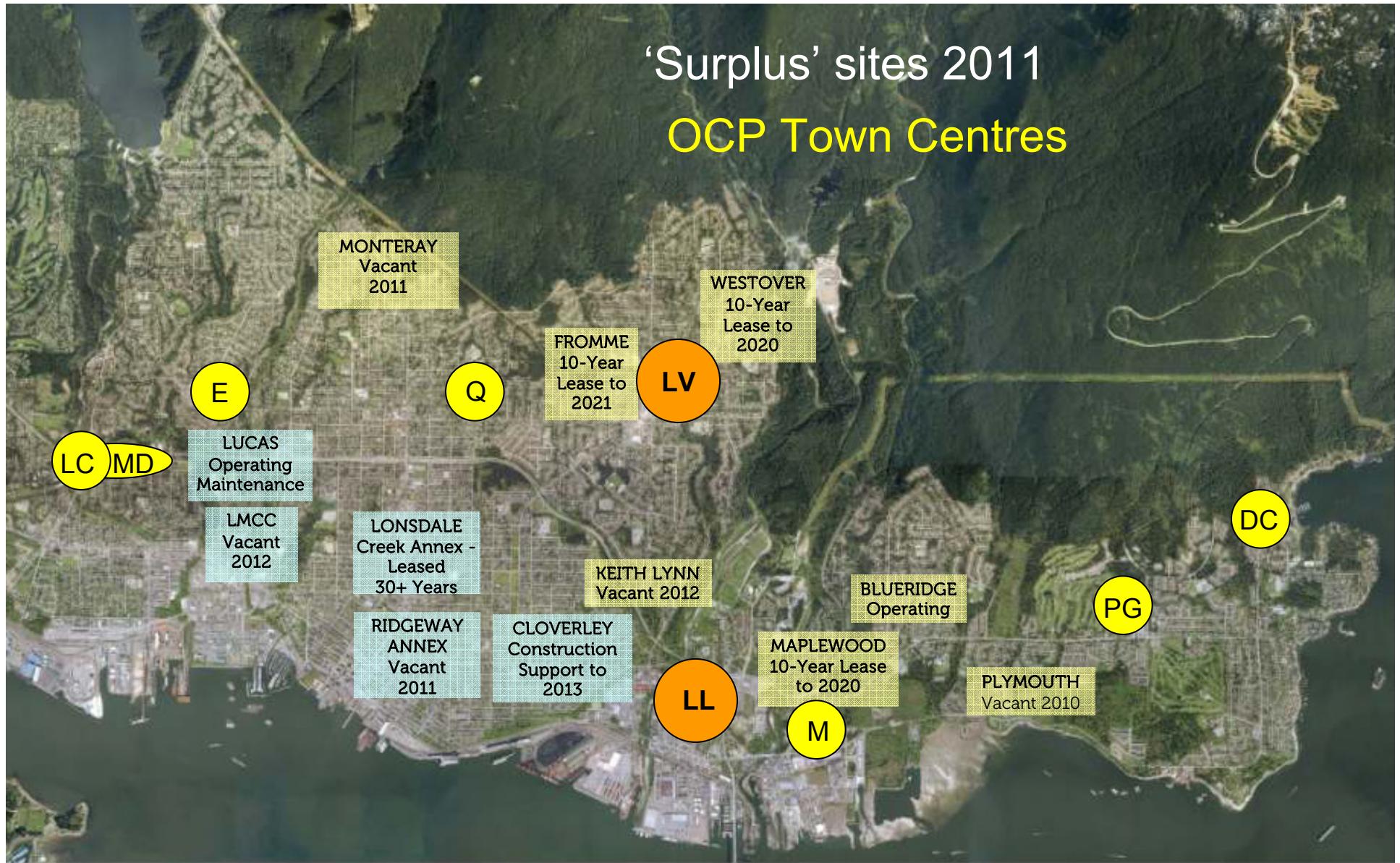


May 29th Public Dialogue



'Surplus' sites 2011

OCP Town Centres



Land, Learning and Livability: Community Consultation



Community Input

- Concern about selling lands that may be needed in future
- It makes sense to sell some of these properties, but keep the rest
- Retain ownership & arrange long-term leases (up to 99 years) to generate revenue
 - It makes sense to hold on to properties where there is reasonable probability the site will be required for future growth.
 - We have compatible tenants & the lease revenue adds \$1M annually to the operating budget
- Empty buildings cost the school district money: maintenance, utilities, etc.
 - vandalism, boarded buildings
these should be dealt with first



Land, Learning and Livability: Community Consultation



Community Input

- Generate funds to reinvest in programs & services for our children
 - equipment and resources, more programs for students
 - supports for special needs students and programs
 - reduce or relieve parent fund-raising
- The Board depends on government funding through student and course grants and must seek alternate sources of revenue to augment provincial funding.
- All proceeds from school properties (revenue through sales and leases) remain with the School District. The Ministry must approve any sale, or long-term lease, other than those involving independent schools.



Land, Learning and Livability: Community Consultation



Community Input

- Consider potential for future multi-use, or alternate use: daycare pre-school, recreation, playgrounds, parks, adult learning, seniors centres, meeting spaces, urban farming on the land
 - consider developing lands for affordable housing
- Schools are zoned Public Assembly. Redevelopment would likely require rezoning as determined by the Municipality. This involves further community consultation processes, involving Council.
- By Policy, the Board must engage in a public process to consider proposals for future use of properties.
- Proposals are invited, and proponents may be an organization, or a group assembled by a 'lead tenant'.



Land, Learning and Livability: Community Consultation



Questions & Answers

from public dialogue

Is the School District looking to sell land to balance its budget?

NO - the school district has a balanced operating budget for the next three years. The Board added back \$1 million in new program spending for each of the past 2 years.

Has the Board already made decisions on some of the properties?

NO - The Board committed to the community engagement process to seek out input and feedback before making any decisions regarding surplus land.

When will the Board be making decisions on the properties?

The Board will proceed to local, or neighbourhood meetings, in the fall regarding specific properties. The Board may also proceed with a call for proposals, or expressions of interest.



